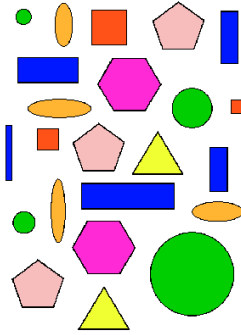


Geometry Hunt



Shape Hunt

Step 1: Students work in pairs to identify any of the shapes that they have studied. When they find the shape, they sketch a picture, record where they found it, and describe how they knew it was that shape.

Step 2: Teacher or students take pictures of some of their findings to create a class collection.

Step 3: Class collection of pictures is combined into a card template for sorting activities.

Geometric Characteristics Hunt

Step 1: Students work in pairs to find shapes that have parallel lines, perpendicular lines or both. They sketch the shape in the correct category, record where they found it, and describe how they knew there were parallel or perpendicular lines.

Step 2: Teacher or students take pictures of some of their finding to create a class collection.

Step 3: Class collection of pictures is combined into a card template for sorting activities.

Shape Hunt

Name of Shape	Sketch of Shape	Where I found my shape	How I knew it was this shape

Geometric Characteristics Hunt

Parallel Lines

Sketch of Shape	Where I found it	How I knew the shape had parallel lines

Perpendicular Lines

Sketch of Shape	Where I found it	How I knew the shape had perpendicular lines

Parallel and Perpendicular Lines

Sketch of Shape	Where I found it	How I knew the shape had both parallel and perpendicular lines

