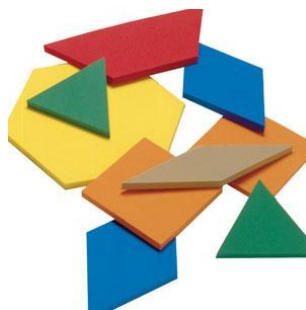
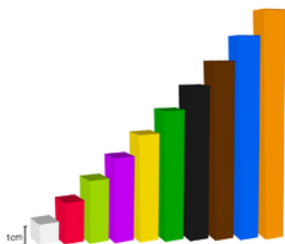
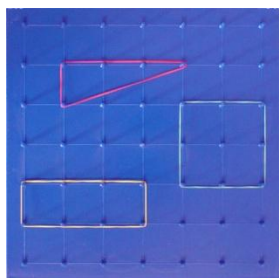


# Fraction Stations



Step 1: Set up different material stations that will allow students to use different fraction models: set, area and length

Step 2: Give each pair of students a "secret" fraction card and have them go to a station to create a display of the meaning of their fraction. Encourage them to create more than one display if they can.

Step 3: After approximately 3 - 5 minutes, have all pairs rotate to a new station to again create a display of their fraction but using new materials.

Step 4: Continue rotating stations until students have had an opportunity to work with all materials.

## Summary Questions:

Have students look at other students' displays and explain what fraction they think was being displayed. Ask:

- How do you know what fraction it is?
- Where is the whole?
- Where is the part?
- Do you see more than one display of the same fraction?
- What materials were the easiest/most difficult to work with? Why?